

Newspaper Article Assignment

10th Grade Health – Ms. MacLeod

Name: _____ Due Date: _____

For this assignment you will need to find a newspaper article related to a health topic. You will have to write AT LEAST two paragraphs related to this topic. The first paragraph should summarize the article. Your summary should include major topics outlined in the article, the intended audience for which the article was written, and should connect ideas spoken about in class with the article. The second paragraph should discuss how the topic is relevant to your age group; this paragraph is based on your opinion however it should include facts from the article or other sources in order to support your opinion.

How you will be graded:

Criteria	4- Exemplary	3- Proficient	2- Developing	1- Below Basic	Student	Teacher
Understanding the Text	The student demonstrates a clear understanding of the text in a response that includes specific evidence	The student demonstrates an understanding of the text in a response that includes evidence	The student demonstrates a limited understanding of the text in a response that may be illogical, vague, or irrelevant	The is an illegible response or there is no responses from the student		
Connections to the text	The student makes effective connections between ideas in the text and references to prior knowledge and/or experiences	The student makes connections between ideas in the text, and/or references to prior knowledge and/or experiences	The student makes limited or ineffective connections to the text in a response	There is an illegible response or there is no response from the student		
Evaluate the Text	The student recognizes the intended audiences and craft an evaluation of the text	The student makes plausible judgments about the intended audience and craft in the text.	The student makes limited judgments about the audience or craft of the text	There is an illegible response or there is no response from the student		
Position	The student clearly addresses task, purpose and audience	The student addresses task, purpose, and/or audience	The student weakly addresses task, purpose, and/or audience	The student fails to address task, purpose, or audience		
Evidence and Support	The position in the response is richly supported with information from a source(s) material. The supporting ideas in the response are well developed; information is accurate and relevant	The position in the response contains some support using information from the source(s) material. The supporting ideas in the response are generally developed; information is accurate and relevant	The position in response contains limited support or may not use information from source materials. The supporting ideas in the response are not thoroughly or only somewhat developed; some information may be inaccurate or irrelevant	The response offers weak or no support from source materials OR the support provided is copied verbatim. The response may be poorly developed and/or illogical and inconsistent; supporting ideas are emotional, inaccurate, or irrelevant.		
Organization	The response is unified and focused and contains one or more controlling ideas; organization and control are sustained throughout	The response is organized contains one or more controlling ideas; digressions, if present are not disruptive.	The response may lack focus and a controlling idea; there may be digressions or abrupt shifts that interfere with meaning	The response lacks focus and a controlling idea; little or no organization is present and frequent digressions and/or abrupt shifts in the response interfere with meaning.		
Copy of the Article	Copy of the article is turned in with response			Copy of the article is not turned in with response		
Total Points						

